**DEPARTMENT OF SOCIOLOGY**

**MEMORIAL UNIVERSITY**

**Sociology 3290-082**

**Deviance**

**Fall 2022**

**Instructor: Prof. J. Scott Kenney Office: A-4049C**

**E-Mail:skenney@mun.ca Office Hours: Wed 9-11 AM**

**Phone: 864-8047**

**Class time: Asynchronous online lectures**

**(Delivered Remotely via D2L)**

**Website:** [**http://jscottkenney.yolasite.com/**](http://jscottkenney.yolasite.com/)

**1. INTRODUCTION:**

The purpose of this course is to introduce students to the sociological study of deviance. It is divided into three parts: (1) an examination of various sociological theories of deviance; (2) a review of the challenging methodological issues involved in the study of deviance; and (3) a review of specific forms of behavior that society has, at one time or another, claimed to be “deviant.”

**2. TEXTS:**

There is one required text for this course:

Ian McDermaid Gomme (2007) The Shadow Line: Deviance and Crime in Canada (Fourth Edition). Toronto: Thomson-Nelson.

Electronic Access to this text can be purchased at Tophat (there are very limited copies at the bookstore). See:  <https://app-ca.tophat.com/e/937475>

In addition, several assigned readings are included in the following texts, which have been placed on reserve at the library:

Stephen Pfohl (1994) Images of Deviance and Social Control: A Sociological History Second Edition. New York: McGraw-Hill.

Earl Rubington and Martin Weinberg (2003) The Study of Social Problems: Seven Perspectives. Fifth Edition. New York: Oxford.

**3. EVALUATION:**

**1. Mid-Term Assignment (30%)**

The mid-term assignment will be distributed on **Thursday, October 13** and be submitted to me via e-mail by **Thursday, October 20.** It will cover both lectures and readings and consist of a choice of written questions.

**2. Term Paper (40%)**

A 10 page term paper on a select deviance topic will be due on **Thursday, October 27.** Details will be distributed in class.

**3. Take-Home Assignment (30%)**

This assignment will be handed out on **Tuesday, November 1** and be due **Thursday, December 1.** It will consist of a choice of essay questions where you must demonstrate your understanding of both the material covered in class and your own additional research on select deviance topics.

**COURSE FORMAT:**

This course will be taught remotely. Students will need to have access to a networked PC or Mac computer with webcam and microphone for remote delivery of the class (please review the university’s minimum computer requirements).

Remote lectures and discussions will be held asynchronously. **Video lectures will be uploaded to D2L by approximately 11:30 on Tuesday and Thursday mornings** and be available to view shortly afterwards. A reminder will be sent early those mornings inviting you to attend if possible. Otherwise, they will be available asynchronously for you to view any time at your convenience.

**LATE AND MISSED ASSIGNMENTS:**

* A student is, at times, prevented from completing a part of the evaluation due to a non-Covid-19 illness or medical condition of less than five calendar days’ duration. In such cases, a student may apply for an alternate evaluation by declaring to me that he or she has experienced such an illness or medical condition. This declaration should be made via telephone or in writing through the student’s @mun.ca e-mail account. This declaration should be made in advance of the original date on which an in-class part of the evaluation is to be held or a take-home part of the evaluation is due, wherever possible, but no later than 48 hours after the original date of the part of the evaluation. If the declaration is made by telephone, written confirmation must then be received by the relevant instructor within seven calendar days of the original date of the part of the evaluation.
* A student who is prevented from completing a part of the evaluation due to a non Covid-19 illness of at least five calendar days’ duration, bereavement or other acceptable cause, duly authenticated in writing, may apply for an alternate evaluation. This application should be made in advance of the original date on which an in-class part of the evaluation is to be held or a take-home part of the evaluation is due, wherever possible, but no later than 48 hours after the original date of the part of the evaluation. If application is made by telephone, written confirmation must then be received by the head of the appropriate academic unit within seven calendar days of the original date of the part of the evaluation. The following supporting documentation is required:
  + For illness or medical conditions, medical documentation from a health professional is required. Students should provide the health professional with a copy of the Student Medical Certificate: www.mun.ca/regoff/STUDENT\_MEDICAL\_CERTIFICATE.pdf
  + For bereavement or other acceptable cause, official documents or letters that support the reason for the request (e.g. death certificate, letter from employer, etc.) are required.

I am committed to facilitating and promoting an accessible, inclusive, and mutually respectful learning environment. Students requiring special accommodation are asked to communicate firstly with the Glenn Roy Blundon Centre (www.mun.ca/blundon) at the earliest opportunity. University policies and procedures pertaining to accommodations for students with disabilities can be found at [www.mun.ca/policy/site/policy.php?id=239](http://www.mun.ca/policy/site/policy.php?id=239)”

**ACCOMMODATIONS:**

I am committed to facilitating and promoting an accessible, inclusive, and mutually respectful learning environment based on the principles of equity, accessibility, and collaboration. Accommodations are provided within the scope of the University Policies for the Accommodation for Students with Disabilities ([www.mun.ca/policy.php?id=323](http://www.mun.ca/policy.php?id=323)). Students who may need an academic accommodation are asked to initiate the request with the Glenn Roy Blundon Centre (www.mun.ca/blundon) at the earliest opportunity. University policies and procedures pertaining to accommodations for students with disabilities can be found at [www.mun.ca/policy/site/policy.php?id=239](http://www.mun.ca/policy/site/policy.php?id=239)”

**ACADEMIC HONESTY AND PLAGIARISM:**

Students should be aware of section 6.12.4 of the University Calendar on academic offenses. Specifically, they are reminded that “plagiarism is the act of presenting the ideas or works of another as one’s own. This applies to all material such as essays, laboratory assignments, laboratory reports, work term reports, design projects, seminar presentations, statistical data, computer programs, research results, and theses. The properly acknowledged use of sources is an accepted and important part of scholarship. Use of such material without acknowledgment is contrary to accepted norms of academic behaviour.” Information regarding acceptable writing practices is available through the Writing Centre at www.mun.ca/writingcentre.

1. **CLASS SCHEDULE + ASSIGNED READINGS:**

**(Dates and topics are provisional)**

**Sept 6: Orientation/Introduction**

**Sept 8: What is Deviant Behavior?**

Gomme: pp.1-11

**Sept 13: Deviance, Crime and Criminal Law**

Gomme: pp.11-17

**Sept 15: An Overview of Social Theory**

Gomme: pp. 20-32

Pfohl: pp.19-55 and

pp. 61-96

**Sept 18-Oct 20: Historical Explanations of Deviance:**

Pfohl: pp. 19-400

Gomme: pp. 32-95; 107-111

Rubington & Weinberg pp. 287-93 and

pp. 341-51

**\*MID-TERM ASSIGNMENTS DISTRIBUTED OCTOBER 13\***

**\*MID-TERM ASSIGNMENTS DUE OCTOBER 20\***

**Oct 25-27: Methodological Considerations: Measuring Deviance and Crime**

Gomme: pp. 121-154

**\* TERM PAPERS DUE OCTOBER 27 \***

**\* TAKE HOME ASSIGNMENT DISTRIBUTED NOVEMBER 1 \***

**Nov 1-3: Homicide**

Gomme: pp. 187-213

Kenney (on reserve) pp. 235-265

**Nov 8: Sexual Assault**

Gomme: pp.187-213

**Nov 10-11: \*\* REMEMBRANCE DAY OBSERVANCE: NO CLASSES\*\***

**Nov 15: Prostitution**

Gomme: pp.214-242

**Nov 17-22: Drug Abuse**

Gomme: pp. 243-272

**Nov 24: Organized Crime**

Gomme: pp. 273-301

**Nov 29: Business Crime**

Gomme: pp. 302-337

**Dec 1: Mental Disorder**

Gomme: pp. 338-366

**Dec 1: \* TAKE-HOME ASSIGNMENT DUE\***